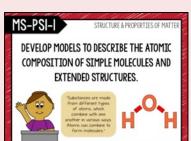
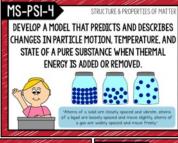
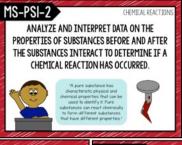
FULL PAGE COLOR











DEVELOP AND USE A MODEL TO DESCRIBE HOW THE TOTAL NUMBER OF ATOMS DOES NOT CHANGE IN A CHEMICAL REACTION AND THUS MASS IS CONSERVED.





UNDERTAKE A DESIGN PROJECT TO CONSTRUCT, TEST, AND MODIFY A DEVICE THAT EITHER RELEASES OR ABSORBS THERMAL ENERGY BY CHEMICAL PROCESSES.







MS-PS2-I

MS-PS3-I

APPLY NEWTON'S THIRD LAW TO DESIGN A SOLUTION TO A PROBLEM INVOLVING THE MOTION OF TWO COLLIDING OBJECTS.



CONSTRUCT AND INTERPRET GRAPHICAL DISPLAYS

TO THE SPEED OF AN OBJECT.

MS-PS2-2

PLAN AN INVESTIGATION TO PROVIDE EVIDENCE THAT THE CHANGE IN AN OBJECT'S MOTION DEPENDS ON THE SUM OF THE FORCES ON THE OBJECT AND THE MASS OF THE OBJECT.



MS-PS2-3

FORCES & TINTERACTIONS

ASK QUESTIONS ABOUT DATA TO DETERMINE THE FACTORS THAT AFFECT THE STRENGTH OF ELECTRIC AND MAGNETIC FORCES.



depend on the magnitud of the charges, curre or magnetic strengths



MS-PS2-42

CONSTRUCT AND PRESENT ARGUMENTS USING EVIDENCE TO SUPPORT THE CLAIM THAT GRAVITATIONAL INTERACTIONS ARE ATTRACTIVE AND DEPEND ON THE MASSES OF INTERACTING

OBJECTS.





ENERG

MS-PS2-5

CONDUCT AN INVESTIGATION AND EVALUATE THE EXPERIMENTAL DESIGN TO PROVIDE EVIDENCE THAT FIELDS EXIST BETWEEN OBJECTS EXERTING FORCES ON EACH OTHER EVEN THOUGH THE OBJECTS ARE

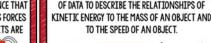
NOT IN CONTACT.



Astance can be explaine by fields that extend



ENER







WAVES & ELECTROMAGNET IC RADIATION

FORCES & INTERACTION

MS-PS3-2

DEVELOP A MODEL TO DESCRIBE THAT WHEN THE ARRANGEMENT OF OBJECTS INTERACTING AT A DISTANCE CHANGES, DIFFERENT AMOUNTS OF POTENTIAL ENERGY ARE STORED IN THE SYSTEM.



MS-PS3-3

APPLY SCIENTIFIC PRINCIPLES TO DESIGN, CONSTRUCT, AND TEST A DEVICE THAT EITHER MINIMIZES OR MAXIMIZES THERMAL ENERGY TRANSFER.



MS-PS3-4

PLAN AN INVESTIGATION TO DETERMINE THE RELATIONSHIPS AMONG THE ENERGY TRANSFERRED, THE TYPE OF MATTER. THE MASS. AND THE CHANGE IN THE AVERAGE KINETIC ENERGY OF THE PARTICLES AS MEASURED BY THE TEMPERATURE OF THE SAMPLE.



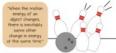
the temperature of a math sample by a given amount epends on the nature of the



MS-PS3-5

CONSTRUCT, USE, AND PRESENT ARGUMENTS TO SUPPORT THE CLAIM THAT WHEN THE KINETIC ENERGY OF AN OBJECT CHANGES, ENERGY IS TRANSFERRED TO OR FROM THE OBJECT.





MS-PS4-I

USE MATHEMATICAL REPRESENTATIONS TO DESCRIBE A SIMPLE MODEL FOR WAVES THAT INCLUDES HOW THE AMPLITUDE OF A WAVE IS RELATED TO THE ENERGY IN A WAVE.





MS-PS4-2

DEVELOP AND USE A MODEL TO DESCRIBE THAT WAVES ARE REFLECTED, ABSORBED, OR TRANSMITTED THROUGH VARIOUS MATERIALS.



absorbed, or



WAVES & ELECTROMAGNETIC RADIATION

MS-PS4-3

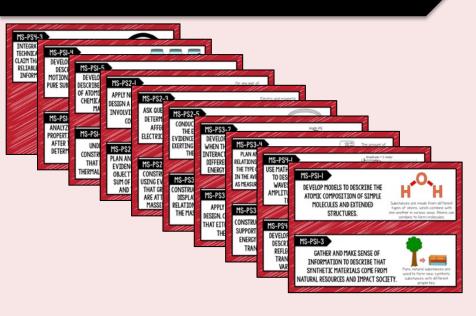
INTEGRATE QUALITATIVE SCIENTIFIC AND TECHNICAL INFORMATION TO SUPPORT THE CLAIM THAT DIGITIZED SIGNALS ARE A MORE RELIABLE WAY TO ENCODE AND TRANSMIT INFORMATION THAN ANALOG SIGNALS.

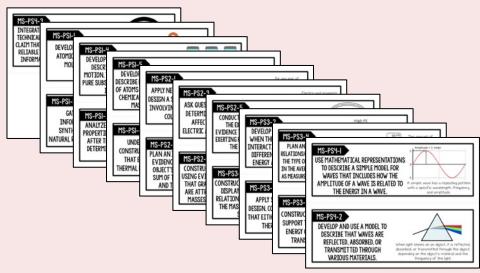






1/2 PAGE W/ COLOR OR BLANK BACKGROUND





STUDENT MINIS IN COLOR & B/W WITH & WITHOUT KEYHOLE PLACEHOLDER

